

ESLI

English as a Second Language International

Academic Catalogue
Southern Illinois
University Edwardsville



Contents

| | |
|----|--|
| 3 | Section 1: Overview and Course Descriptions |
| 3 | Mission Statement |
| 4 | Course Descriptions |
| 5 | Sample Daily Schedule |
| 5 | Graduation Requirements |
| 5 | Academic Calendar |
| 6 | Section 2: Expenses |
| 6 | Tuition and Living Expenses for ESLI at SIUE |
| 7 | Refund Policy |
| 8 | Section 3: Student Success Data |
| 8 | Overview |
| 9 | Detailed Student Success Data |
| 10 | Field of Study Placement Data |
| 11 | Consumer Information |
| 12 | Institutional Disclosures Reporting Table |
| 13 | Section 4: Accreditation Status |
| 13 | Accreditation Status |
| 14 | Section 5: Transferability |
| 14 | Transferability |
| 15 | Section 6: Other Points of Interest |
| 15 | Campus Agreement |
| 15 | Tuition Freeze |
| 15 | Safety |
| 16 | University Programs Offered |

1

Section 1: Overview and Course Descriptions

Mission Statement:

ESLI's mission is "Building a better global community by connecting people and cultures through international language study."

Introduction and Overview:

English as a Second Language International (ESLI) is a comprehensive, academic language program specifically designed for university bound students.

ESLI is a foundation program and students will not receive credit nor advance their academic standing through the program. ESLI does provide a specific pathway for students to enter university studies without an IELTS or TOEFL by successfully completing ESLI Level 4 (see graduation requirements for details). Successful graduates should expect to have the necessary skills, both linguistically, culturally and academically to successfully complete their university course work.

Strategically placed on the SIUE campus, ESLI students will benefit from a fully integrated academic experience. While students are expected to complete ESLI Level 4 in order to graduate, entry levels and placements are based on a series of assessment tools specifically designed by and for the ESLI program. Students can expect to study from between one and five terms in order to complete the program. ESLI terms and program schedules mirror the SIUE study calendar. Students study in 15-week semester blocks with study terms, holidays and vacations set as per the SIUE schedule. ESLI offers an additional 10 week summer term to support a year round course of study for international (F1) students.

Course Description:

ESLI students can expect the following program of studies:

| | Preparatory | Foundations | Intermediate | Pre-University |
|--------------------|--|--|--|---|
| Listening/Speaking | This course will focus on the basics, looking at units such as survival language, basic numbers, and non-verbal communication. | Students will focus on accurate pronunciation, conversational idioms, informal presentations and correct spoken grammar. | This course will continue to teach accurate pronunciation and conversational English, this time with a focus on complex spoken grammar, formal oral presentations and group participation. | This course demands college-level participation, effective and accurate listening and further knowledge of complex spoken grammar. |
| Reading | In this level students will learn the basics pre-reading skills using simple texts and picture dictionaries. | This level teaches students basic pre-reading and vocabulary acquisition skills using simple texts and picture dictionaries. Both silent and oral reading is stressed. | In this course students will further develop their reading capacity, with a focus on both oral and silent reading, and an ability to read across several literary genres. | In this course students will expand their vocabulary with advanced words and become comfortable with reading academic journals in preparation for university. |
| Writing | This course focuses on learning the English alphabet, printing numbers correctly, and using basic words in short sentences. | The curriculum for this level teaches students to write sentences and basic paragraphs correctly and to recognize and correct errors in their own writing and that of other students | In this level, students will learn to correctly compose narrative into structured paragraphs and short essays and to practice editing and revising skills | This course focuses on teaching students to write college-level essays in various modes and to conduct academic research. Students also learn to revise their own writing and to analyze the writing of others. |
| Grammar | This course teaches students to correctly use the rules of grammar in relation to nouns, pronouns, and other grammatical elements. | In this course, students will move beyond the basics, studying elements of grammar such as verb tenses, irregular verbs, possessives, and prepositions. | In intermediate, students will focus on comparisons, adjective and noun clauses, modals and gerunds. | Students will round out their knowledge of English grammar by focusing more intensively on clauses, modal constructions and verb tenses. |

*Intensive Skills serves as reinforcement for the skills taught in the four core classes

Sample Daily Schedule:

| | | | | | |
|-------------|---------------|-------------|--------------|----------------------|---|
| 9:00 - 9:50 | 10:00 - 10:50 | 11:00-11:50 | 12:00 - 1:00 | 1:00 - 1:50 | 2:00 - 2:50 |
| Reading | Grammar | Writing | Lunch | Listening & Speaking | I-Skills Additional Vocabulary practice, test preparation |

Graduation Requirements:

Preparatory to Foundations: In order to progress from preparatory to foundations, an overall GPA of 2.0 with no grade below a 65% is required.

Foundations to Intermediate: In order to progress from foundations to intermediate, an overall GPA of 2.0 with no grade below a 65% is required.

Intermediate to Pre-University: In order to progress from intermediate to pre-university, an overall GPA of 2.5 with no grade below a 70% is required.

Graduation: In order to graduate from the ESLI program and transition to the host university, an overall GPA of 3.0 with no grade below a 75% is required.

Academic Calendar:

| | Fall | Spring | Summer |
|----------------------|------------|-----------|-----------|
| Start of term | 8/22/2016 | 1/6/2017 | 5/30/2017 |
| Last day to register | 9/5/2016 | 1/20/2017 | 6/6/2017 |
| End of term | 12/16/2016 | 5/5/2017 | 8/11/2017 |

2

Section 2: Expenses

Tuition and Living Expenses for ESLI at SIUE:

| | |
|--|--|
| Southern Illinois University Edwardsville | US\$ |
| Application Fee | 150 |
| <u>One time costs before student arrives:</u> | |
| Dormitory Deposit (non-refundable) | 300 |
| Airport Pick-up Service - Single | 75 |
| Airport Pick-up Family - each additional person | 25 |
| ECE Evaluation Fee (transfer students only) | 300 |
| <u>Semester Costs</u> | |
| ESLI Tuition | 5,489 |
| SIUE Student Fees | 1023 (Spring/Fall) 574 Summer |
| Health Insurance | 969/478 |
| Apartment style room (shared) - Spring & Fall | 2,275 |
| Books | 250 |
| Meal Plan Options for Semester | |
| Plan A | 1,630 |
| Plan B | 2,250 |

APPLICATION FEES: Application fees paid to ESLI-SIUE are not refundable.

TUITION FEES: Tuition must be paid in full by the end of registration week unless other arrangements have been made. Refunds are available to students as detailed below.

Refund Policy:

Students who:

- a. cancel 5 weeks or more before their intended date of arrival (as listed on the I-20) will receive a 100% refund of fees paid if they have not entered the USA on the ESLI issued Form I-20 and student visa;
- b. cancel due to failure to obtain a student visa will receive a full refund of tuition and fees paid (not including application & evaluation fees). In order to obtain a full refund, students must notify ESLI in writing prior to the end of the second week of the intended term, and provide the official visa rejection letter from the US Embassy or Consulate;
- c. cancel after entering the USA on the ESLI issued Form I-20 and student visa and who do not report to and enroll in ESLI will receive no refund;
- d. are enrolled and withdraw during the first week of school (as of date listed on the I-20) will receive a 50% refund of tuition & fees paid;
- e. are enrolled and withdraw during the second week of school (as of date listed on the I-20) will receive a 25% refund of tuition & fees paid;
- f. are enrolled and withdraw after the second week of school (calculated as 2 weeks following the date listed on the I-20) will receive no refund of tuition & fees paid;
- g. defer their start date to the following semester must do so prior to the official start date of the semester for which admission has been granted and will have their tuition and fee payment forwarded to a subsequent semester, but no further than one subsequent year.

Note: Refunds will be issued within thirty (30) days following the date of written notification. The application fee and transcript evaluation fee are not refundable. All fees incurred from a monetary transfer or transaction related to

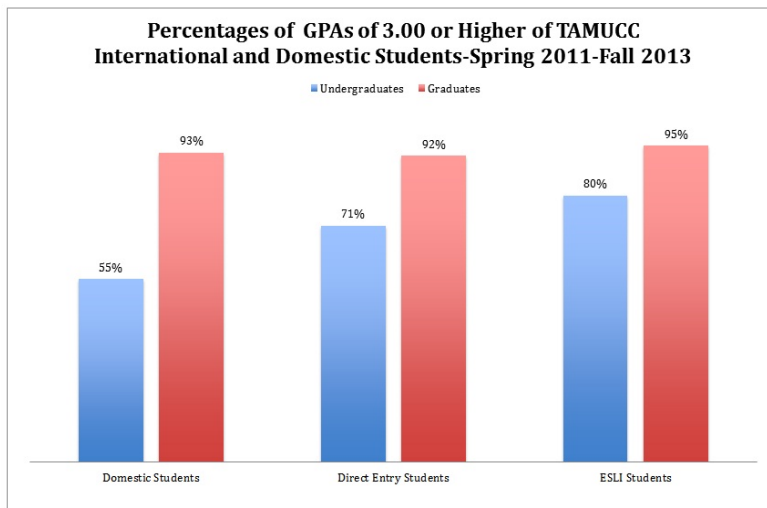
the refund will be deducted from the refunded amount. Fees and policies are subject to change without notice.

3

Section 3: Student Success Data

Overview

Data indicates that students in ESLI are very successful. During a typical semester, ESLI will enroll about 100 students at well-established, larger institutions. An average of 82% of students matriculate to university and 79% of these complete their degree programs at the undergraduate and graduate level. Further, recent data indicates that ESLI students maintain GPAs which are consistent with, and in most cases, higher than domestic students and students who enter the universities via TOEFL or IELTS scores.



Detailed Student Success Data

ESLI at SIUE is still in its first year. As such, we do not have data from the past year for this particular program. However, the statistics detail enrollment information for ESLI schools from other states for Summer 2010 to Summer 2011.

| Semester | Returning Students | New Students | Total Students on 1 st Billing (Week 1) | Total Students at Semester End | Pass/Fail Rate and Percentage | ESLI Graduates |
|-------------|--------------------|--------------|--|--------------------------------|-------------------------------|----------------|
| Spring 2016 | 3 (8) – 38% | 5 | 8 | 8 | 7 / 1 12.5% | 5 |
| Summer 2016 | 3 (5) – 60% | 2 | 5 | 3 | 2 / 1 33% | 1 |
| Fall 2016 | 1 (23) – 4.3% | 22 | 23 | 2 | 18 / 3 14% | 5 |
| Spring 2017 | 13 (19) – 68% | 6 | 19 | 18 | 11 / 7 39% | 4 |

As well, the tables below should give an idea of the international student climate at SIUE.

Fall 2016

| | |
|---|------------|
| Graduate Students* | 247 |
| Undergraduate Students | 147 |
| Total Enrolled International Students: | 394 |

*Includes Professional Practice Level

Total Number of Countries Represented: 55

Academic Classification of Students Fall 2016

| | |
|-------------------------|--|
| Freshman | 17 |
| Sophomore | 48 |
| Junior | 19 |
| Senior | 45 |
| Exchange Undergraduates | 18—Visiting/Study Abroad Students |
| Unclassified Graduates | 14—11 SIUC Cooperative Doctoral Students |
| Graduate (Masters) | 288 |
| Pharmacy | 3 |
| Dental Medicine | 2 |
| *Practical Training | 0—not tracked as no longer considered students |
| TOTAL | 394 |

Fall 2015-2016

| | Fall 2015 | Fall 2016 | Change | % Change |
|-------------------------------|-----------|-----------|--------|----------|
| Graduate Students | 270 | 247 | -23 | -8.52% |
| Undergraduate Students | 154 | 147 | -7 | -4.55% |
| Total Enrolled Int'l Students | 424 | 394 | -30 | -7.08% |

Fall 2015-2016

| | Fall 2015 | Fall 2016 | Change | % Change |
|------------------------|-----------|-----------|--------|----------|
| Freshman | 24 | 17 | -7 | -29.17% |
| Sophomore | 43 | 48 | 5 | 11.63% |
| Junior | 14 | 19 | 5 | 35.71% |
| Senior | 47 | 45 | -2 | -4.26% |
| Exchange Undergrad | 26 | 18 | -8 | -30.77% |
| Unclassified Graduates | 15 | 14 | -1 | -6.67% |
| Graduate (Masters) | 253 | 228 | -25 | -9.88% |
| Pharmacy | 2 | 5 | 3 | 150% |
| Practical Training | | | | |
| TOTAL: | 424 | 394 | -30 | -7.08% |

Field of Study Placement Data

ESLI is neither a degree granting nor a professional training program. ESLI is a pathway/foundation program that will equip graduates for success in university studies. ESLI graduates are eligible for admission to select university programs (see list of partner schools) without a TEOFL or an IELTS score.

ESLI graduates are not trained for, nor legally entitled to work in the United States.

CONSUMER INFORMATION

All schools are required to make available, at a minimum, the following disclosure information clearly and conspicuously on their 1) internet website, 2) school catalog, and 3) as an addendum to their Enrollment Agreement:

- The number of students who were admitted in the program as of July 1 of that reporting period.
- The number of additional students who were admitted in the program during the next 12 months and classified in one of the following categories: new starts, re-enrollments, and transfers into the program from other programs at the school.
- The total number of students admitted in the program during the 12-month reporting period.
- The number of students enrolled in the program during the 12-month reporting period who: transferred out of the program and into another program at the school, completed or graduated from a program, withdrew from the school, and are still enrolled.
- The number of students enrolled in the program who were: placed in their field of study, placed in a related field, placed out of the field, not available for placement due to personal reasons, and not employed.
- The number of students who took a State licensing exam or professional certification exam, if any, during the reporting period, as well as the number who passed.
- The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period (pending reasonable efforts to obtain this information from graduates).
- The average starting salary for all school graduates employed during the reporting period (pending reasonable efforts to obtain this information from graduates).

Institutional Disclosures Reporting Table

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

| | | | | | |
|---|--------------|---------|--|--|--|
| Institution Name: | | | | | |
| English as a Second Language International Edwardsville | | | | | |
| <i>The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.</i> | | | | | |
| Disclosure Reporting Category | Program Name | ESLI | | | |
| | CIP* | 32.0109 | | | |
| | SOC* | 25-1123 | | | |
| A) For each program of study, report: | | | | | |
| 1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period. | | 12 | | | |
| 2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories: | | | | | |
| a) New starts | | 26 | | | |
| b) Re-enrollments | | 0 | | | |
| c) Transfers into the program from other programs at the school | | 0 | | | |
| 3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2). | | 0 | | | |
| 4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who: | | | | | |
| a) Transferred out of the program or course and into another program or course at the school | | 2 | | | |
| b) Completed or graduated from a program or course of instruction | | 29 | | | |
| c) Withdrew from the school | | 0 | | | |
| d) Are still enrolled | | 7 | | | |
| 5) The number of students enrolled in the program or course of instruction who were: | | | | | |
| a) Placed in their field of study | | 29 | | | |
| b) Placed in a related field | | 0 | | | |
| c) Placed out of the field | | 0 | | | |
| d) Not available for placement due to personal reasons | | 0 | | | |
| e) Not employed | | 0 | | | |
| B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period. | | 0 | | | |
| B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period. | | 0 | | | |
| C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence. | | 0 | | | |
| D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence. | | N/A | | | |

*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

*SOC--Please insert the program SOC Code. For more information on SOC codes: <http://www.bls.gov/soc/classification.htm>

*A course of instruction is a standalone course that meets for an extended period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation or, in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to

) In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

) If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

4

Accreditation Status

Accreditation Status

All ESLI Language Centers are accredited by the [Commission on English Language Program Accreditation \(CEA\)](#). In September 2003, CEA was recognized by the U.S. Secretary of Education as a national accrediting agency for English language programs and institutions. As indicated by the included certificate, ESLI at Southern Illinois University Edwardsville is accredited by CEA for the period of April 2016 to April 2019.

[CEA Standards](#)

ESLI at SIUE is approved by the Private Business and Vocational Schools Division of the Illinois Board of Higher Education.

5

Section 5: Transferability

Transferability

ESLI students in good standing have the option to transfer to any of our North American centers to complete their language training. Upon successful completion of the ESLI program, students may also transfer to another ESLI partner university to complete their degree studies provided that they meet the academic requirements of the new institution. ESLI partner universities include Trinity Western University (Canada), West Texas A&M University, University of Wisconsin Superior, University of Minnesota Duluth, Sullivan University, and Western Kentucky University.

Once students have begun their university career, transferability regulations follow those set forth by the university.

6

Section 6: Other Points of Interest

Campus Agreements:

Upon payment of their student fees, students enrolled at ESLI will have full access to student services on the University campus. This includes, but is not limited to dormitories, library, learning centers, cafeteria, health center, recreation facilities and student common areas. ESLI classrooms are physically located on the campus of SIUE in order to ensure academic integration and acculturation during the course of study.

Tuition Freeze:

SIUE is starting a “tuition lock” program which means the rate at which a student starts their first term of a degree program will be their rate of tuition for the next 4 years of undergraduate study. When the university raises its tuition (which it does yearly by 4-8%), the student’s base tuition will remain the same.

SIUE offers nationally accredited programs at the lowest four-year tuition rate in Illinois. That positions an SIUE education as one of the best values in the Midwest.

Safety:

SIUE was also voted in the top 9 of the safest universities in the USA for students to study.

University Courses offered:

SIUE will offer conditional admission to the courses below:

| <u>Undergraduate</u> | <u>Undergraduate</u> | <u>Graduate</u> |
|---|---|--|
| Accounting | Environmental Science | Biology |
| Advertising | European Studies | Business Administration |
| Aerospace Studies | Exercise Science | Chemistry |
| Anthropology | Finance | Communications - Mass |
| Applied Mathematics with Computer Science | Finance and Economics | Computer Management & Information Systems |
| Art | General Business | Computer Science |
| Art - Graphic Design/Computer Art | Geography | Economics & Finance |
| Art - Studio | German | Education - Special |
| Art - Visual - Art Education concentration | Gerontology - Sociology/Psychology | English - TESOL |
| Art - Visual - Art History concentration | Health Sciences/ Services | Engineering - Civil |
| Art History | History | Engineering - Electrical |
| Biochemistry | Human Resource Management | Engineering - Industrial |
| Biology | International Business | Engineering - Mechanical |
| Biology - Genetics and Cellular | International Studies | English |
| Business - Entrepreneurship/Small Business | Journalism | Environmental Science |
| Business Administration | Kinesiology | Mathematics |
| Chemistry | Liberal Studies | Music Performance |
| Chemistry - Forensic Science | Linguistics | |
| Communications | Management | Sociology |
| Communications - Corporate & Organizational/Leadership | Management Information Systems (MIS) | |
| Communications - Electronic Media | Marketing | |
| Communications - Mass | Mathematical Sciences | |

| <u>Undergraduate</u> | <u>Undergraduate</u> | <u>Graduate</u> |
|--|---|-----------------|
| Communications - Speech | Mathematics | |
| Communications - Broadcasting | Medical Technology | |
| Communications - Print Media | Music | |
| Communications - Public Relations | Music - Education | |
| Computer Management | Music - Theory/Composition | |
| Computer Science | Music Business | |
| Construction Methods | Music Performance | |
| Construction Project Management | | |
| Creative Writing | Music Theatre | |
| Criminal Justice / Criminology | Philosophy | |
| Dance | Physical Education - Exercise Science | |
| Economics | Physics | |
| Economics & Finance | Political Science | |
| Education - Art | Psychology - General | |
| Education - Early Childhood | Public Relations | |
| Education - Elementary | Religion | |
| Education - Health | Social Work | |
| Education - Middle Grades / Secondary | Sociology | |
| Education - Music | Spanish | |
| Education - Special | Speech Communications | |
| Engineering - Civil | Speech Education | |
| Engineering - Electrical | Speech - Language Pathology and Audiology | |
| Engineering - Electrical & Computer | Statistics & Actuarial Science | |
| Engineering - Industrial | Studio Art | |
| Engineering - Mechanical | Theatre - Design & Technology | |
| Engineering - Industry & Manufacturing | Theatre Arts | |

| <u>Undergraduate</u> | <u>Undergraduate</u> | <u>Graduate</u> |
|----------------------|----------------------|-----------------|
| English | | |

Pre-Professional Studies:

SIUE also offers the following pre-professional programs.

- Pre-Dental
- Pre-Dental Hygiene
- Pre-Law
- Pre-Medical

COMPLAINTS AGAINST THIS SCHOOL MAY BE REGISTERED WITH THE BOARD OF HIGHER EDUCATION AND THE ILLINOIS BOARD OF HIGHER EDUCATION.

U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, D.C. 20202
 Illinois Board of Higher Education

1 N. Old State Capitol Plaza, Suite 333
 Springfield, IL 62701-1377